

Literacy	Experiences and Outcomes
<p>In developing my literacy skills:</p> <ul style="list-style-type: none"> • I communicate, collaborate and build relationships • I learn to reflect on and explain my thinking • I explore the richness and diversity of language, how it can affect me and the wide range of ways in which I and others can be creative • I appreciate the power of language to influence and bring about change 	
	<p>Second Level</p>
<p>Tools and listening and talking - to help me when interacting or presenting within and beyond my place of learning</p>	<p>When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 202B</p> <p>I can recognise how the features of spoken language can help in communication and I can use what I learn. I can recognise different features of my own and others' spoken language ENG 203D</p>
<p>Creating texts - applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</p>	<p>When listening and talking with others, for different purposes, I can:</p> <ul style="list-style-type: none"> • share information, experiences and opinions • explain processes and ideas • summarise main points or findings <p>LIT 209J</p>
	<p>I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. LIT 210K</p>
Writing	Second Level
<p>Creating texts - applying the elements writers use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</p>	<p>I am learning to use language and style in a way which engages and/or influences my reader. ENG 226AD</p>
	<p>I can convey information, describe events, explain processes or combine ideas in different ways. LIT 227AE</p>
	<p>I can persuade, argue, explore issues or express an opinion using relevant supporting detail and/or evidence. LIT 228AF</p>
	<p>As I write for different purposes and readers, I can describe and share my experiences, expressing what they made me think about and how they made me feel. ENG 229AG</p>
	<p>Having explored the elements writers use in different genres I can use what I learn to compose stories, poems and plays with:</p> <ul style="list-style-type: none"> • an interesting and appropriate structure and/or • interesting characters and personalities and/or • settings which come to life. <p>ENG 230AH</p>

Expressive Arts	Experiences and Outcomes
Music	Second Level
<p>At all levels, my learning in, through and about the expressive arts:</p> <ul style="list-style-type: none"> enables me to experience the magic, wonder and power of the arts is enhanced and enriched through partnerships with professional arts companies, creative adults and cultural organisations recognises and nurtures my creative and aesthetic talents. 	
<p>In music the majority of activities will involve creating and presenting and will be practical and experiential.</p> <p>Evaluating and appreciating will be used to enhance enjoyment and understanding.</p>	<p>Working on my own or with others, I have had the freedom to use my voice, musical instruments and music technology experimenting with sounds, pitch, melody, rhythm, timbre and dynamics.</p> <p style="text-align: right;">EXA 214Q</p>
	<p>Inspired by a range of imaginative stimuli, including popular culture, and working on my own and with others, I can express and communicate ideas that I have developed within and across the expressive arts.</p> <p style="text-align: right;">EXA 201A</p>
	<p>I have been inspired by the magic, wonder and power of the expressive arts and can respond by evaluating my own and others' work against shared criteria, recognising my own and others' progress and achievements.</p> <p style="text-align: right;">EXA 203C</p>
<p>NB Only applicable if the new song is performed at a later date</p>	<p>I have experienced the energy and excitement of presenting for different audiences.</p> <p style="text-align: right;">EXA 202B</p>

The programme can link to other areas of the curriculum according to choice of song theme. It can also act as an integral part of an enterprise project.

Literacy and English links can be strengthened, and skills practised, by giving the children an opportunity to repeat the exercise using the 'Let's Write Another Song!' extension activity sheet that will be provided following your workshop.